



**Peoria Unified School District Signature Program
 PLACEMENT APPLICATION
 Peoria Traditional School
 2011-2012**

Please PRINT.

Name of Student

Birth Date

Age

Address

City

Zip

Home Phone

Work Phone

Email address

2010-2011 SCHOOL YEAR INFORMATION

Current School Enrolled in

Current Grade Level

I would like my son/daughter to be considered for participation in the kindergarten through sixth grade Peoria Traditional School at Zuni Hills. I understand that if my child is eligible and selected for the program, I will have to provide daily transportation to and from Zuni Hills.

- Yes, my child may be photographed, videotaped, or tape-recorded in conjunction with the PUSD's Traditional School Signature Program activities.
- No, my child may **not** be photographed, videotaped, or tape recorded in conjunction with the PUSD's Traditional School Signature Program activities.

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

CHECKLIST for application submission to the Peoria Traditional School

Please initial by each component listed below that each item is included in one sealed envelope and returned to: Tom Corcoran, Peoria Unified School District Administration Center, 6330 W. Thunderbird Road, Glendale, AZ 85306.

***ONLY applications with all components will be reviewed**

Peoria Traditional School Application	Student/Parent Involvement Agreement	Checklist Sheet & Narrative
Outline of Qualities	Student Drawing/Narrative/Book Report/Work Samples	3 Sealed Envelopes containing Reference Forms
PUSD Enrollment Form		

For questions on these forms or the Peoria Traditional School call Tom Corcoran at 623-412-4801.

**PEORIA TRADITIONAL SCHOOL
SIGNATURE PROGRAM
STUDENT AGREEMENT &
PARENT INVOLVEMENT AGREEMENT**

I, _____ [student name] , agree to strive to achieve the following objectives in PUSD's Traditional School Signature Program during the 2011-2012 school year:

- A. Increase independence and efficiency in learning
 - 1. Become responsible and independent in time management/study skills
 - 2. Seek assistance as necessary in completing work
 - 3. Be responsible for regular and punctual attendance
 - 4. Seek opportunities for learning
 - 5. Complete assignments of a quality commensurate with ability level

- B. Develop a positive social awareness and self concept
 - 1. Work cooperatively and positively
 - 2. Participate actively in class discussions and activities
 - 3. Increase communication and group process skills
 - 4. Improve coping skills

- C. Increase civic and personal responsibility
 - 1. Increase knowledge of events in the community, state, nation and world
 - 2. Contribute positively to society
 - 3. Increase awareness of social responsibilities including service, leadership and participation in democracy

- D. Improve research skills
 - 1. Increase knowledge of available resource materials
 - 2. Locate information efficiently
 - 3. Learn to present informal and formal research to various audiences

Student Signature

Date

PARENT INVOLVEMENT AGREEMENT

We believe that home, school and community involvement is a shared responsibility among school staff, parents, students, and community members. The parent is recognized as the child's first educator. In order to develop effective communication between the home and school, parental involvement in school activities is encouraged and supported by the Peoria Traditional School. Your signature below indicates your awareness of and agreement to be involved in your child's experience while in the Peoria Traditional School at Zuni Hills.

Parent Signature

Date

Peoria Traditional School CHECKLIST SHEET AND NARRATIVE

Name of Student _____

Date _____

Name of parent completing this form: _____

Directions: Please fill in the information requested above. Next, read each of the following items and consider which you have actually observed the presence of each characteristic or behavior. Place an X in the appropriate place according to the following scale of values.

4 – Extraordinary

3 – Exceptional

2 – Very Strong

1 – Well Done

		1	2	3	4
1.	Speed in processing information				
2.	Comprehension of the whole idea or concept				
3.	Ability to perceive essential elements and underlying structures and patterns in relationships and ideas				
4.	Need for precision in thinking and expression				
5.	Ability to relate a broad range of ideas and synthesize commonalities among them				
6.	Ability to think abstractly				
7.	Appreciation of complexity; Ability to find alternative meanings in even the most simple issues or problems				
8.	Ability to learn in an integrative, intuitively nonlinear manner				
9.	Degree of intellectual curiosity				
10.	Capacity for memory				
11.	Concentration span				
12.	Fascination with ideas and words				
13.	Vocabulary				
14.	Ability to perceive many sides of an issue				
15.	Argumentativeness				
16.	Visual and motor skills				
17.	Ability from an early age to think in metaphors and symbols and a preference for doing so				
18.	Ability to visualize models and systems				
19.	Ability to learn in great intuitive leaps				
20.	Idiosyncratic interpretations of events				
21.	Awareness of detail				
22.	Intensity and depth of feeling				
23.	Degree of emotional sensitivity				
24.	Concern for moral and existential issues				
25.	Insight into social and moral issues				
26.	Ability to empathetically understand and relate to ideas and relate to ideas and other people				
27.	Energy level				
28.	Need for the world to be logical and fair				
29.	Conviction of correctness of personal ideas and beliefs				
TOTAL number of marks for each column					

Peoria Traditional School Outline of Student Qualities

1) How has the school/classroom met the needs of your child in the past?

2) What would you like to see provided for your child in a traditional classroom?

On a separate sheet of paper please have the student (age appropriate) provide a drawing, a narrative, a book report, etc that expresses or gives an impression of the student. Feel free to also attach any additional information (work samples, awards, portfolio, etc.) that you think would give us a more complete picture of your child.

Reference Form For Peoria Traditional School Applicant

Name of Student _____

Date _____

School Currently Attending _____

Grade _____

The above named student is applying for admittance into the Peoria Unified School District's Traditional School at Zuni Hills Elementary. In order for the administration to get a more complete profile of this student, we would greatly appreciate it if you would complete this form and return it to the student, ***in a sealed envelope*** as soon as possible.

This reference is a confidential report, which will be used solely for admission purposes to the Peoria Traditional School.

We recognize the demands on your time, and we appreciate and value the efforts you expend on behalf of this student. Many thanks.

How long have you known the applicant: _____

Relationship to applicant: _____

Your Name: _____

Date: _____

1. In what ways might you distinguish this student's academic performance from other able students? Please comment on the student's intellectual attitude, curiosity, and enthusiasm for learning.

2. What do you like best about this student? In what ways has the student made an impact in your class, the school, or the community? Are there any factors that might interfere with the candidate's academic performance and/or personal relationships within an accelerated, integrated program?

3. Is there anything else we should know about this student (i.e., personal circumstances; accomplishments – poetry, speech and/or spelling contest; sibling in program)?

Continued on next page

Checklist

Completion of this checklist is critical in determining placement for the student. Also, please be sure to complete the summary below.

	Below Average	Average	Good	Very Good	Outstanding
Asks thoughtful questions					
Exhibits exceptional curiosity					
Acts with intensity/high-energy level					
Demonstrates ability beyond group					
Discusses in detail, elaborates					
Shows leadership/influences peers					
Demonstrates compassion or concern about global issues					
Relates on an adult level					
Draws inferences					
Takes the initiative					
Voices feelings and opinions					
Uses information creatively					
Thrives on complexity					
Relates well with peers					
Employs sophisticated sense of humor					

SUMMARY

	Below Average	Average	Good	Very Good (top 10%)	Outstanding (top 5 %)	One of top few of my career
Academic						
Personal						
Social Skills						

If you wish to give reasons for any of your ratings, please do so here or on a separate page. We find an explanation for the significance of any ratings to be very helpful.

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Your Name: _____ Date: _____

4. In what ways might you distinguish this student's academic performance from other able students? Please comment on the student's intellectual attitude, curiosity, and enthusiasm for learning.

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Relationship to applicant: _____

Your Name: _____ Date: _____

7. In what ways might you distinguish this student's academic performance from other able students? Please comment on the student's intellectual attitude, curiosity, and enthusiasm for learning.

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**PEORIA UNIFIED SCHOOL DISTRICT #11
STUDENT ENROLLMENT FORM**

STUDENT INFORMATION

First Name: _____ Middle: _____ Legal Last Name: _____

Student Address: _____ City: _____ Zip Code: _____

Gender: Male Female * Ethnicity: (mark only one) Hispanic or Latino Not Hispanic or Latino

Date of Birth: _____ * Race: (mark all that apply) White Black or African American American Indian or Alaskan Native
 Asian Native Hawaiian or other Pacific Islander

Telephone # () State of Birth: _____ Country of Birth: USA Other: _____

What is the primary language of the student? _____ Grade: KG 1 2 3 4 5 6

School Last Attended: _____ Address: _____ Telephone#() _____

1. What is the primary language used in the home regardless of the language spoken by the student?
2. What is the language most often spoken by the student?
3. What is the language that the student first acquired?

Has your child ever received any of the following:
Special Education Services Yes No Gifted Services Yes No 504 Plan Services Yes No ELL Services Yes No

Is the student under refugee status? Yes No Country: _____ I-94 Number: _____

Country where the student was born? _____

Has the student attended U.S. school for more than 3 years? Yes No
If yes, how many years in the U.S. schools? _____

Are any family members engaged in agriculture related employment? Yes No

PARENT/GUARDIAN INFORMATION

Mother's Information:

First Name:	Last Name:	Home Phone:
Address:	City State Zip Code	Cell Phone:
Place of Employment	E-mail Address	Work Phone:

Father's Information

First Name:	Last Name:	Home Phone:
Address:	City State Zip Code	Cell Phone:
Place of Employment	E-mail Address	Work Phone:

Legal Guardian/Other Information: Legal Guardian Step Parent Other: _____

First Name:	Last Name:	Home Phone:
Address:	City State Zip Code	Cell Phone:
Place of Employment	E-mail Address	Work Phone:

Please do not send me District information via email.
Custody of Student: Joint Mother Father State Temporary Other
Student lives with: Both Parents Mother Father Guardian Foster Other

SCHOOL USE ONLY
<input type="checkbox"/> Custody Papers
<input type="checkbox"/> Other Documentation

EMERGENCY INFORMATION

Persons to contact, other than parent, if child becomes ill:

Name:	Relation	Phone Number:	Work Phone:
Name:	Relation	Phone Number:	Work Phone:

I certify, by my signature, that I am either the parent or guardian of the above student and that the above information is true, accurate, and up to date. Also, I hereby grant the Peoria Unified School District staff permission, in an emergency, to take my child to the closest emergency center for treatment in the event that I cannot be reached. It is understood that the nurse will try to reach the parent(s) and other persons listed above before arranging for transportation to an emergency facility.
*Ethnicity/Race Reporting Details on the following page.

Parent/Guardian Signature: _____ Date: _____

SCHOOL USE ONLY

Date of Entry:	Entry Code:	Grade:	Teacher/Counselor:	Room:
Variance: <input type="checkbox"/> Yes <input type="checkbox"/> No	Transportation:	Tuition Type:	Birth Certificate: <input type="checkbox"/> Yes <input type="checkbox"/> No	Immunization Record: <input type="checkbox"/> Yes <input type="checkbox"/> No
SILK Student #:	SAIS ID#:	Prev. School CTSD#:	Prev. School Student ID:	
Date Entered Into SILK:	Entered By:			